



WPC YOUTH LEADERSHIP CONFERENCE

April 2-4, 2009

Coordinated By:

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Hilton Memphis - 939 Ridge Lake Blvd – Memphis – TN – 38120

www.uccs.edu/wpc



THE WHITE PRIVILEGE CONFERENCE

Concurrent with the WPC, we are offering a Youth Leadership Conference for High School students Thurs, April 2 & Fri, April 3rd. This will include workshops, performances, caucuses, and affinity groups specially designed for youth. Workshops will feature interactive activities, film, spoken word, Theatre of the Oppressed techniques, and small and large group discussions to address issues of heritage, identity, language, isms, labels, power & privilege, teamwork, and strategies for community action. On Saturday, April 4th, youth will join the larger WPC conference and can choose to attend any of the full conference workshops and activities. Additionally, YLC participants and chaperones should plan to attend the conference youth celebration Saturday evening, as it will feature YLC created performances.

OBJECTIVE: Provide youth-friendly and youth-specific workshops, caucuses, entertainment, and space that engage issues of white privilege, white supremacy, and oppression within the larger structure of The White Privilege Conference. The Youth Institute is geared for youth of any ethnic background in grades 9-12 who are prepared to seriously engage issues of race, racial identity, privilege, oppression, and social change. Youth may register for undergraduate academic credit for their participation and outside work, which can be transferred to other colleges and Universities. See the WPC website section: CEUs and Academic credit. For more information contact ferber@uccs.edu.

THURSDAY APRIL 2nd and FRIDAY APRIL 3rd YOUTH WORKSHOPS & CAUCUSES (8:30AM-5:00PM, with lunch and breaks)

Youth will be divided into groups and will rotate through the four youth-centered workshops below, as well as participate in end of day Youth Performance Caucuses to process their experiences with the rest of the Youth Leadership Conference participants.

Talking Circles: *The talking circle incorporates poetic and lyrical expression with the cultural and historical significance of the talking circle from an indigenous perspective as a platform for transformational community building. This workshop will focus on ways we can better use dialogue skills, spoken word and other creative forms of expression to use our voices and resist oppressive behaviors.*

Creative Resistance to the Legacy of Privilege: *Using role-play scenarios and dialogue, this session will creatively engage students in experiences of the dynamics of dominance. Specifically the workshop will focus on the legacy of privilege and students will practice Creative Resistance – taking action in the face of injustice. By sharing stories and perspectives, by taking creative risks, students will become empowered to take action at home.*

Culture Vultures: *Culture Vultures will explore culture, where it comes from, who owns it, and how white privilege can play a part in the appropriation of culture. We will look at how all communities have been misrepresented in some way and how the cultures of communities of color have been exploited, and stolen for profit. This workshop will identify ways that all people can play a part in resisting cultural theft.*

Theater of the Oppressed: *In this interactive workshop, focused on empowering students to effectively and responsibly challenge racism in their lives, students will collaborate to create an historical timeline of white supremacy and racism in the U.S. and will speak their truths using techniques from the Theater of the Oppressed. Students will use knowledge gained in this workshop as well as the creative expression tools of the theater exercises as a springboard towards creating individual and collective performances for the YLC final celebration on Saturday.*

Performance Caucus: *After the workshop rotations, students will be encouraged to use their creative talents to participate in a selection of highly interactive and artistic activities that will culminate in a final performance for the WPC Conference. Caucus time will also allow for greater and more organic dialog among the YLC participants as a whole. Caucuses are facilitated by the workshop leaders and are linked to the topics of the workshops, reiterating the learning themes.*

SATURDAY APRIL 4TH YOUTH JOIN WPC GENERAL SCHEDULE (9AM-5PM, with lunches & breaks)

Students will participate in the larger WPC offerings scheduled for this day, and will be provided guidance in selecting the most appropriate workshops to attend.

Students are expected to attend the WPC Youth Celebration & closing ceremony.

WPC 10 CONFERENCE INFORMATION:

A. Early registration deadline is Friday, March 6, 2009. Registration is not complete until a registration form and payment is received. You will receive confirmation and receipt of payment via email. In addition, a summary of registered conference participants will be posted on the WPC home page. Registration Questions? Contact Daryl Miller @ 719-255-4764 or dmiller4@uccs.edu

B. Shabbat Dinner: On Friday, April 3rd at 5pm, we will “cel-liberate” the annual WPC Shabbat Dinner. Everyone is invited and all are welcome. The Friday evening keynote will directly FOLLOW the dinner. Since WPC10 falls over the Jewish Shabbat, we encourage you to come and “cel-liberate” with us. The Shabbat Dinner is one symbol of our stand against anti-Semitism; the WPC has always stood for inclusion, and welcomes multiple perspectives on privilege and oppression. Cost is \$25/person or \$20/student. RSVP by inserting the number of seats needed and corresponding amount in the Check- Out section (#4). Onsite purchase will not be available.

C. Conference Hotel: Contact the Hilton Memphis hotel to make reservations at the special WPC rate of \$115 per night, for singles, doubles, triples and quads: 901-684-6664 www.memphis.hilton.com.

D. Registration Group Discounts: Each registrant MUST complete a registration form. Group discount options: 5-9 people 5%, 10-20 people 10%, 21 or more 15%. For groups larger than 30 please contact Eddie Moore at eddie.moorejr@bush.edu Email or call Daryl Miller at dmiller4@uccs.edu or 719-255-4764 to facilitate registering your group. Cancellation/Refund policy: Only registrations for which a written cancellation is received by Friday, March 13, 2009, are eligible for a refund minus a \$30 processing fee. For those exceptional circumstances, 75 percent refunds may be available until Friday, March 20, 2009. Absolutely no refunds can be processed after Friday, March 27, 2009. Refunds will be mailed within 30 days following WPC 10.

E. Academic Credit Conference participants, including current high school students, may earn undergraduate or graduate transferable university credit. Course registration and syllabi are available at: <http://www.uccs.edu/~wpc/intersections.htm> Deadline to register for all sections is Friday, April 17, 2009. NOTE: REGISTRATION for credit is in addition to, and separate from, the conference registration process.

F. Registration Questions? Contact Daryl Miller at 719-255- 4764 or dmiller4@uccs.edu

Wednesday, April 1st PRE-Conference Institutes – 9am-5pm

1. Critical Race Theory: Awareness, Social Change, Healing and the Law

Presenter: Adrien Wing – **Level:** Beginner - **Description:** *This institute will focus on how the law can deal with correcting white privilege, especially in the age of President Obama, a lawyer and former constitutional law professor. Critical Race Theory is a movement of predominantly legal and other scholars who focus not only on theory, but also on practical solutions to racism and subordination. Ideal for non-legally trained attendees, this institute will emphasize how you can press for change on the local, state, national and international level using the law: leading to social awareness and ultimately healing.*

2. Whiteness 101

Presenter: Robin DiAngelo – **Level:** Beginner-Intermediate - **Description:** *Our culture is permeated by racism, yet many white people are largely unconscious of their social and economic privilege in relation to people of color. White dominance may be especially hard to see for those of us who define ourselves as “open-minded”, liberal, and progressive. This interactive session will provide an in-depth and accessible framework for the WPC10 conference, understanding white socialization, privilege and patterns. We will expose the ways in which all whites have been socialized to maintain racism, regardless of intentions (and regardless of where we might experience oppression in other parts of our lives), and end with concrete steps to break the cycle.*

3. White on White: Communicating about Race and White Privilege Using Critical Humility – an Experiential Workshop

Presenter: European American Collaborative Challenging Whiteness – **Level:** Intermediate-Advanced **Description:** *Are you looking for an inviting place as a white activist to be challenged – and to be supported – in honing your communication skills with other white folks? Especially about white privilege and racism? We'll spend the day using experiential processes to practice what we call critical humility: a way of communicating with confidence while remembering that what we know is always evolving, and there is a lot we don't know. It's a reflective process that encourages learning and involves openness as well. Focused on taking action, critical humility can be applied both personally and institutionally. In small groups we will use simultaneous role-play, a process that gives everyone the opportunity to engage emotionally, which boosts our learning. In whole group discussions, we'll try to discover gaps between our values and our actions, our talk and our walk.*

4. Complex Positionality: Jews, Whiteness, and Identity

Presenters: Warren J. Blumenfeld & Laurie S. Imberman – **Level:** Beginner-Intermediate – **Description:** *Looking over the historical emergence of the concept of “race,” critical race theorists and geneticists remind us that there are no essential genetic markers linked specially to “race,” and that it is, therefore, discursively or socially constructed. Although Jews are members of every so-called “race,” dominant groups have constructed Jews across a wide spectrum/continuum upon the racial divide. Many U.S. Jews often find themselves questioning the racial space they occupy, given that most are afforded White-skinned privilege, but understand that Jews have been historically seen as racialized others. Moreover, Jews confound established notions of identity because of the complexity of Jewish identity. This session will explore the history of Jewish racialization, the multifaceted nature of Jewish identity, and the connection between anti-Semitism and racism.*

5. The Critical Liberation of White Women: What Are We Fighting For?

Presenters: Beth Applegate & Kathy Obear – **Level:** Intermediate-Advanced – **Description:** *Too often white women do not effectively partner and build coalitions in their work to dismantle racism and other forms of oppression. The dynamics of Internalized Dominance and Internalized Subordination result in unnecessary competition and conflict ~ wasting energy that could be directed to creating Liberation and social justice. In this highly interactive session participants will explore the current behaviors and attitudes of white women that create barriers to synergistic collaboration and identify the components of a critical liberation practice where they intentionally create partnerships that consistently model the core elements of social justice that they espouse in their work. Facilitators will provide a tool to identify the components of a critical liberation practice for white women for participants to expand and build upon. They will leave having identified a learning partner to promote accountability and continued learning. Learning Objectives: *Share and examine the current experience of white women as allies and social justice educators working to dismantle racism and other forms of oppression *Explore the barriers and dysfunctional dynamics that white women create that undermine our work as white allies *Identify the components of a critical liberation practice for white women; *Practice how to intervene and shift unproductive dynamics among white women allies; & *Identify a learning partner to promote accountability and continued learning about use of self within the context of a critical liberation practice.*

6. What's in it for us?: An Institute for People of Color

Presenters: Pamela Smith Chambers, Robin Parker, Jorge Zeballos – **Level:** All Levels **Description:** *Working on the elimination of racism often focuses on helping white people understand racial privilege. Although persons of color who have attended past WPCs acknowledge that cross-racial collaboration is crucial, they have also found that too little attention is paid to the intellectual, spiritual, physical and emotional toll the work takes on persons of color at the conference and beyond. In this institute, we will investigate the consequences of working with white people who are struggling to come to terms with white privilege. Join us as we explore (1) the collective experience of working with white people and other person of color on anti-racism; (2) the ways in which sexism and homophobia compound the challenges of anti-racism; and (3) the strategies people of color can use to be more supported and empowered as they work with white people and other people of color.*

7. Cross-Cultural Struggle in Anti-Racist Movements: White Privilege Conference as a case study.

Presenters: Fran Davidson, Kim Francisco, Wendy Harris, Charlotte Jahn, Theresa Lenear, Tilman Smith – **Level:** All levels **Description:** *Join us as we challenge ourselves to examine racism and white privilege embedded in social justice movement building, and at the White Privilege Conference. As a multicultural team that has attended WPC regularly over these past ten years, we are pushing ourselves and participants to apply what we have learned. As people of color, we are bombarded constantly with racial microaggressions. These aggressions can be intentional or unintentional. We experience these forms in our daily lives, in our leadership roles and in our social justice work. As white people we continue see the world through the lens of privilege regardless of our commitment, intention, study, accountability, and experience. It's so easy for us to slip back into “business as usual” modes and become part of the problem. We will spend the day uncovering and identifying some of the ways racism manifests through hierarchies that put some people on the pedestal and marginalizes others. Using the conference as a case study, we will bring our multiple perspectives to the kinds of scrutiny that strengthen movements and challenge hierarchies of privilege. This session will provide a venue for us to check in on our progress, set goals for our actions during WPC 10, and hold us accountable for continued anti-racist movement building.*

8. Unraveling Whiteness

Presenters: Laurie Lippin & Stephanie Puentes – **Level:** Beginner-Intermediate **Description:** *Participate in a pre-designed, experiential curriculum for students/faculty/others to explore what it means to be white in a white-supremacist culture where whiteness is the background against which people of color stand out as “other.” The model provides a framework that encourages openness and honesty for white people and people of color to explore together their questions and feelings about race and diversity issues. The goal is to bring participants to a new consciousness around white identity, to form meaningful alliances with each other, so that we can begin changing behaviors that keep separation and racism in place. This Unraveling Whiteness model provides activities for reflecting on one's own internalized whiteness and assists in remapping old practices that keep white dominance in place. Participants not only personalize the work, but in so doing, they build trust with each other, which helps them explore difficult topics. Institute participants leave with good ideas they can begin to use immediately with students and peers to further efforts at understanding whiteness and unraveling racism. This Institute will benefit those who want to become more effective antiracist multicultural educators and is open to students, staff, and faculty.*

9. Growing Good White Folks: Strategies for Personal and Professional Transformation

Presenter: Gary Howard – **Level:** All Levels **Description:** *The healing work of dismantling White dominance must be engaged both from the inside-out and from the outside-in. This means White folks and People of Color together taking responsibility to authentically engage our White colleagues in the journey toward personal, professional, and political transformation. How do we best do this in our institutions in a way that avoids the divisive rhetoric of shame and blame and the paternalistic posturing of victimhood and entitlement? In this highly interactive pre-conference institute we will share our best practices and our doubts, fears, and questions about this work. Gary Howard will also share a 5-phase model that guides his systemic work with White professionals, and he will demonstrate several engagement strategies that participants can use for facilitating social change workshops and conversations in their own settings.*

10. What's Queer About Fighting White Supremacy?

Presenters: Jonah Aline Daniel & Sarah Insel – **Level:** All Levels **Description:** *What role have LGBT and queer movements played historically and what role do they currently play in undermining and dismantling white supremacy and its capitalist underpinnings? How do and how have these movements supported, reinforced, and been manipulated by white supremacy and capitalism? How can we shape and frame queer and LGBT movements so that they truly fight for and reflect justice and liberation for all? We will spend the day together engaging the above questions in a loving a challenging space. One of the lenses we will use is a collective analysis of California's 2008 Proposition 8 -we will examine and discuss the complexities and lessons of the organizing, outcome and racist backlash, and how we can use this political moment to build our movements. We will also use these questions and conversations to begin visioning guiding principles for racial justice based queer movements. This institute is open to all queer-identified conference participants and those engaged in queer movements. It will be facilitated by a queer-identified multi-racial facilitation team.*

11. The Role of Listening and Emotional Healing in Ending Racism

Presenters: Rachel Noble & Veronica LaCru – **Level:** All Levels - **Description:** *No person grows up in this society without personally suffering and internalizing the hurts and distortions of racism. The effects of these hurts and distortions continue long after the racist events themselves, confusing us, making life more difficult, and interfering with our organizing efforts to end racism. These effects include both the ongoing damage from being targeted by racism and the self-doubt and self-denigration that result from living in a racist society. This workshop will focus on how these hurts can be removed and how paired listening and mental and emotional healing as practiced in Re-evaluation Counseling can be used to do that.*

12. High School Youth Institute

Presenters: Jesse Villalobos and Lauren Kucera – **Level:** All - **Description:** *This one-day, pre-conference institute is designed for high school students interested in exploring issues of social justice and liberation. The program will introduce participants to a range of social justice concepts and notions about liberation. Participants will increase their skills in identifying social justice issues, naming and analyzing manifestations of oppression, and discussing elements of liberation. Using theatre, spoken word, music, simulation and other forms, students will create and present strategies for interrupting oppression and enacting liberation. (This one-day Institute is separate and different from the three day WPC Youth Leadership Conference).*

13. Addressing Anti-LGBT and Other Bias-based Bullying and Violence in Schools

Presenters: Beth Reis & Helen Stillman – **Level:** All Levels - **Description:** *Let's discuss the evolving terminology of sexual diversity. Let's examine the intersections of racism and homophobia and transphobia and explore the point at which parallels end and comparisons become offensive. Let's explore bias-based bullying and violence and what schools -- and we as individuals-- can do about it. Participants will learn strategies for interrupting disrespectful language and behavior, steps towards launching a Gay Straight Alliance, and how to collect and utilize quantitative data regarding school climate and bias-based harassment.*

Optional Saturday, April 4th Institutes – 10:00am-5:00pm

1. Race and Class in the Mix: Can We Talk?

Presenter: Rhonda Soto – **Level:** Intermediate – **Description:** *In the United States, class has been racialized. As the economic divide among people of color widens, it becomes even more important to explore the dynamics of class. In this workshop we will work to better understand how our current economic inequality has been and continues to be shaped by racialized policies and behavior from the past to the present. We will develop common language to talk about class by using experiential activities, dialogue, and a video to explore the ways race and class intersect on individual and societal levels. Come join us on our journey towards, hope, change, and solidarity.*

2. Social Class Matters

Presenter: Brenda J. Allen – **Level:** Beginner – **Description:** *This highly interactive institute will delve into social class issues relevant to teaching about power, privilege, and inclusion. Participants will be invited to delve into their attitudes toward, and experiences with, social class. They also will engage in exercises about social class relevant to course content and classroom dynamics.*

3. Teaching Against White Privilege and Other Atrocities: Reinvigorating the Social Justice Roots of Multicultural Education

Presenters: Paul C. Gorski and Johanna Eager – **Level:** Intermediate – **Description:** *More and more white people (as well as men, heterosexual people, and other privileged communities) are coming to identify with multicultural education, anti-bias education, intercultural education, and other once-progressive movements for school transformation. And as tends to happen during such a process, these movements are growing more and more conservative. Anti-racism education becomes Taco Night or the International Food Fair. Anti-poverty education becomes the study of a mythical "culture of poverty." How do we, as educators, resist the temptation to follow suit—to soften our messages, to fall into the trap of framing our work in ways that mirror, rather than challenge, the dominant education discourse? In this session we will work toward reinvigorating the social justice roots of multicultural education and other progressive educational movements. We will explore the ways in which we unintentionally slide into oppressive practices and how the school system in the U.S. facilitates and encourages this slide. The session will focus largely on white privilege and socioeconomic injustice, but also will include attention to sexism, heterosexism, linguicism, and other oppressions that continue to affect our schools.*

4. White Anti-racist Summit (The Summit acts under its own sponsorship, i.e. The White Anti-racist Summit.

Presenters: WACAN, Y-Step, and the Episcopal Church – **Level:** Advanced – **Description:** *The fifth annual gathering of the White Anti-Racist Summit at the White Privilege Conference will bring together white anti-racist activists, organizers, and educators from across the nation. The previous four years of the Summit have yielded significant and rousing dialogue about the state of racism in the United States and the role and responsibility of white people in the fight for racial justice. This year, the summit is designed to support local and regional efforts in mobilizing white people to take an active stand against racism. The intention of the White Anti-Racist Summit is to support collaboration between white anti-racist groups, in organizing white people across the US and standing allied with people of color in resisting the white supremacist system and all systems of oppression. The summits serve as a resource for building our capacity to organize and mobilize white people in our local communities. **REGISTRATION FOR THIS INSTITUTE IS SEPARATE FROM AND INCLUDES WPC 10 CONFERENCE REGISTRATION.** REGISTER ONLINE AT: <http://www.wacan.org/summit.asp>*

5. Exploring Our Bi-racial Change Agent Experiences

Presenter: Darlene Flynn – **Level:** Intermediate – **Description:** *How does our bi-racial appearance, bi-racial "identity", bi-racial family, bi-racial world view, bi-racial and loving it and/or hating it; shape, support and challenge our development as anti-racism change agents? All bi-racial conference participants interested in exploring these questions with and learning from others who are doing this work as bi-racial people are welcome. This interactive workshop will focus on deepening our understanding of the particular ways that being bi-racial relates to white privilege and liberation, in order to increase the effectiveness of our anti-racism work.*

6. Navigating Difficult Situations and Triggering Events: Focusing on Ourselves

Presenter: Kathy Obear - **Level:** All Levels **Description:** *Social justice educators often feel "triggered" when we try to discuss issues of liberation and oppression in dialogues and educational sessions. Unexpectedly, we feel strong, intense emotions that may feel overwhelming or disorienting. Often, we respond in ways that are less effective and may shut down the conversation and the learning. Effectively navigating ourselves in triggering moments requires significant self-awareness and skill. In this intensive, interactive workshop participants will have the chance to: Discuss the common triggers many social justice educators experience when facilitating liberation work; Identify their personal hot buttons and the types of triggering situations they encounter in this work; Examine how they react when they are triggered; Identify some of their intrapersonal "roots" that might explain why they feel triggered by certain types of situations; Identify and practice practical strategies to navigate themselves when they feel triggered; Practice ways to respond effectively when they feel triggered in dialogue with others*



THE WHITE PRIVILEGE CONFERENCE



Name of School/Institution: _____

School/Institution Contact Name: _____

Name of Contact who will be at the conference with the youth: _____

Please note: The faculty/staff attending the conference with the youth must complete the standard registration form.

Phone: _____ EMAIL: _____

Name of Participant: _____	Optional Institute #: _____
Name of Participant: _____	Optional Institute #: _____
Name of Participant: _____	Optional Institute #: _____
Name of Participant: _____	Optional Institute #: _____
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Name of Participant: _____	Optional Institute #: _____
Name of Participant: _____	Optional Institute #: _____

Please check box if ADA accommodations are needed for any of the above. Please list name of participant and describe: _____

Do any of the participants have food allergies or dietary restrictions (such as vegetarian, gluten free, etc.)? If yes, please list the name of the participant and describe: _____

2

• Optional Institutes: Pre-Conference Wednesday and/or Saturday

• Student rate per institute/day: \$60.00. Please transfer respective institute numbers above and total \$ amount(s) due to Check out Section 3

- Optional Pre-Conference Institutes: Wednesday, April 1st 9am-4pm PLEASE CIRCLE OR HIGHLIGHT**

 1. Critical Race Theory: Awareness, Social Change, Healing and the Law
 2. Whiteness 101
 3. White on White: Communicating about Race and White Privilege Using Critical Humility – an Experiential Workshop
 4. Complex Positionality: Jews, Whiteness, and Identity
 5. The Critical Liberation of White Women: What Are We Fighting For?
 6. What’s in it for us?: An Institute for People of Color
 7. Cross-Cultural Struggle in Anti-Racist Movements: White Privilege Conference as a case study.
 8. Unraveling Whiteness
 9. Growing Good White Folks: Strategies for Personal and Professional Transformation
 10. What’s Queer About Fighting White Supremacy?
 11. The Role of Listening and Emotional Healing in Ending Racism
 12. **High School Youth Institute**
 13. Addressing Anti-LGBT and Other Bias-based Bullying and Violence in Schools

Optional Institutes: Saturday, April 4th 10:30am-5:00pm (occurs concurrently with conference sessions).

 1. Race and Class in the Mix: Can We Talk?
 2. Social Class Matters
 3. Teaching Against White Privilege and Other Atrocities: Reinvigorating the Social Justice Roots of Multicultural Education
 4. REGISTER ONLINE AT: <http://www.wacan.org/summit.asp>
 5. Exploring Our Bi-racial Change Agent Experiences
 6. Navigating Difficult Situations and Triggering Events: Focusing on Ourselves

3 • Check Out

Registration Fee per youth participant \$180 X _____ # of Youth	=	
Optional: Wednesday, April, 1 st Institute Fee \$60 X _____ # of institutes Youth last name _____ Institute # _____ Youth last name _____ Institute # _____ Youth last name _____ Institute # _____ Youth last name _____ Institute # _____	+	
Optional: Saturday, April 4 th Institute Fee \$60 X _____ # of institutes _____ Youth last name _____ Institute # _____ Youth last name _____ Institute # _____ Youth last name _____ Institute # _____ Youth last name _____ Institute # _____	+	
Shabbat Banquet – # of Seats _____ x\$20 (student rate)	+	
Administrative Fee	+	\$5.00
ADJUSTED NET AMOUNT DUE	=	
Tax Deductible Donation	+	
Scholarship Fund Donation	+	
TOTAL AMOUNT DUE	=	

4 • Choose your method of payment: Check OR Credit Card
• Submit your registration by email, fax, or mail

